



**TRANSFER AGREEMENT  
BETWEEN  
IONA COLLEGE  
AND  
ROCKLAND COMMUNITY COLLEGE**

**SENDING AND RECEIVING INSTITUTIONS**

Sending Institution: Rockland Community College (RCC)

Degree: Associate of Arts/Associate of Science

Receiving Institution: Iona College (Iona)

Degree: Baccalaureate

**General Stipulations**

1. Rockland Community College students who graduate with an Associate of Arts or an Associate of Science and who have achieved a cumulative GPA of 2.5, will be eligible for up to 64 credits in transfer into the programs and majors listed in Appendix A at Iona College, and will have a corresponding number of course credits waived (Appendix A) at Iona. The liberal arts core, with the exception of the Columba Cornerstone (Appendix B), will be waived. Credits will be evaluated for use in major degree core, co- and pre-requisites, and electives as applicable. Students must satisfy all remaining degree requirements, including prerequisites at Iona College and complete the Columba cornerstone course as listed in Appendix B.

Students who change the program and School to which they originally transfer will be required to have all previous course work taken at RCC re-evaluated for eligibility of credit transfer and for status of waiver of Iona liberal arts core.

2. Courses evaluated, and accepted, in transfer to Iona College will receive full credit as awarded by Rockland Community College, regardless of a difference in course credit value at Iona College.
3. Each transferring student will meet with the designated transfer credit evaluator in the Advisement Office or appropriate advising unit of the LaPenta School of Business and the School of Arts & Science at Iona College, who will clarify and chart initial progress toward degree completion. Subsequent to this first advisement meeting, each transfer

student will be directed to the chairperson of the department of the chosen major at which time the student will be advised and provided with a program plan for graduation. The program plan will illustrate how to complete the degree chosen, with every effort made to ensure timely degree completion – usually two years of full-time study or its part-time equivalent.

4. All students transferring to Iona College are accountable for academic policy and procedure related to admission to the College, declaration of major/minor, and degree completion, as specified in the Iona College Undergraduate Catalog at the time of entry and at the time of official declaration of major as appropriate. Students must satisfy all degree requirements at Iona College.
5. All students transferring to Iona College will be considered for scholarships in accordance with Iona's standard awarding guidelines and practices. (See Appendix C.)
6. Students who enter Rockland Community College with the stated desire to transfer to Iona College may be offered a dual-admission option. In this case self-identified students may be tentatively admitted to Iona College and guaranteed admission for their junior and senior years, provided they 1) have a 2.5 GPA or above, 2) finish their degree at Rockland Community College, and 3) maintain all other standards of the College.

In these cases Iona advisors will consult with Rockland Community College advisors, especially as the dual-admission students progress at RCC, to ensure that they take those courses that would be most beneficial for their transfer to Iona. Should the number of students in this group be sufficient, the possibility will be explored for an Iona faculty member to teach the Columba Cornerstone course on the Rockland Community College campus.

7. Students who initially apply to Iona for admission, but do not reach Iona's admission standards, may be referred by Iona to Rockland Community College, where they will be advised of the program described above (#6). Iona and RCC will work together to set criteria to determine which students will fall under this category and how best to identify and serve them.
8. Transfer students seeking enrollment with Iona will complete Iona's background questionnaire indicating whether the student has been found responsible for a disciplinary violation whether related to academic misconduct or behavioral misconduct that resulted in disciplinary action including probation, suspension, removal, dismissal or expulsion.

#### Specific Stipulations

1. Transfer students seeking degrees in the specific programs covered by this agreement will need to meet the requirements outlined in this document.
2. Both RCC and Iona agree to keep each other informed of program changes in a timely way.

#### Articulation Agreement Follow-Up Procedures

1. Procedures for reviewing, updating, modifying or terminating agreement:

RCC faculty and Iona faculty will review and analyze the courses and the success of students on an annual basis as part of their annual assessment activities. Modifications will be made as required.

When either of the programs undergoes changes, this articulation agreement will be reviewed and revised as necessary by faculty from the relevant department of each institution.

2. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer adviser, websites, etc., and to co-brand their initiatives for potential students.

RCC and Iona will collaborate in publicizing this agreement on their websites and in their catalogs. They will share brochures and other marketing materials including web-based promotions. Both schools can co-brand their partnership in marketing initiatives. Transfer advisors will be made aware of this agreement and will have available all necessary materials to publicize the agreement to the students with whom they work.

This agreement will be reviewed five years from the date of execution.

Appendix A: Courses Transferred

Appendix B: Columba Cornerstone Course

Appendix C: Transfer Scholarship Information



Dr. Darrell P. Wheeler, Provost,  
Iona College

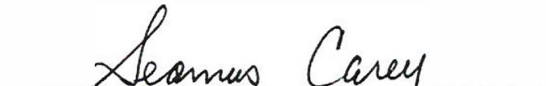
28 July 2020

Date



Dr. Susan Deer, Provost,  
Rockland Community College

Date



Dr. Seamus Carey, President,  
Iona College

Date



Dr. Michael A. Baston, President,  
Rockland Community College

Date

2/28/2020

## Appendix A

### Communication and Speech Disorders

Rockland CC Department and Courses 18/19 Catalog links	Iona Equivalency/if any
<b>ASL - American Sign Language</b>	
ASL 101 American Sign Language I	SCS 108
ASL 102 American Sign Language II	SCS 109
ASL 201 Intermediate American Sign Language I	SCS 100-E
ASL 202 Intermediate American Sign Language II	SCS 100-E
<b>SPE - Speech</b>	
SPE 101 Fundamentals of Speech	SCS 101
SPE 103 Exp in Spch Comcation for Int'l Students	
SPE 104 Voice and Diction for International Students	
SPE 109 Intercultural Communication	SCS 220
SPE 160 Social Media and Communication	
SPE 201 Small Group Communication	SCS 370
SPE 203 Power, Persuasion and Propaganda	
SPE 204 Debate Fundamentals	SCS 320
SPE 205 Performance Reading	
SPE 206 Voice and Diction	SCS 302
SPE 210 Introduction to Communication Disorders	SCS 207
SPE 211 Intro to Speech and Language Development	SCS 206
SPE 212 Speech for the Classroom Teacher	
SPE 216 Freedom of Speech: Theories and Controversies	
BIO/SPE 219 Anatomy & Physiology for Speech and Hearing	SCS 364 or Science Core
SPE 222 Diversity in American Speech and Language	SCS 220
SPE 225 Introduction to Audiology	SCS 366

### Criminal Justice

Rockland CC Department and Courses 18/19 Catalog links	Iona Equivalency/if any
<b>CHS Corporate Homeland Security -</b> <a href="http://sunnyrockland.smartcatalogiq.com/2019-2020/Catalog/Courses/CHS-Corporate-Homeland-Security">http://sunnyrockland.smartcatalogiq.com/2019-2020/Catalog/Courses/CHS-Corporate-Homeland-Security</a>	
CHS 101 Introduction to Homeland & Corporate Security	STA 370
CHS 102 Critical Infrastructure & Key Resource Protection	STA 388
CHS 103 Corporate Asset Protection and Safety	
CHS 201 Investigations in Homeland & Corporate Security	
CHS 202 Intelligence Gathering, alysis & Protection	STA 389



<b>Rockland Community College</b>	<b>Iona Equivalency/if any</b>
<b>CRJ Criminal Justice -</b> <a href="http://sunyrockland.smartcatalogiq.com/2019-2020/Catalog/Courses/CRJ-Criminal-Justice">http://sunyrockland.smartcatalogiq.com/2019-2020/Catalog/Courses/CRJ-Criminal-Justice</a>	
CRJ 101 Introduction to Criminal Justice	CRJ 205
CRJ 102 Introduction to Policing	CRJ 325 Pending DM Review
CRJ 103 Juvenile Justice System	CRJ 338
CRJ 104 Introduction to Corrections	CRJ 320
CRJ 106 Introduction to the Court System	CRJ ELEC or POL?
CRJ 111 Police Organization and Management	CRJ 325 Pending DM Review
CRJ 130 Introduction to Security	CRJ ELEC
CRJ 201 Criminal Law	CRJ 305
CRJ 203 Criminal Investigation	CRJ 310
CRJ 205 Constitutional Criminal Procedure	CRJ 317
CRJ 206 Justice, Crime & Ethics	CRJ 333
CRJ 208 Criminal Justice : Special topics	CRJ ELEC Pending DM Review
CRJ 209 Terrorism & Homeland Security	CRJ 360
CRJ 210 International Criminal Justice Systems	CRJ Elec
CRJ 212 Forensic Death Investigation	CRJ Elec
CRJ 214 Victimology	CRJ 430 Pending DM Review
CRJ 216 Wrongful Convictions	CRJ ELEC
CRJ 217 Principles of Probation & Parole	CRJ 340
CRJ 218 Introduction to Gangs	CRJ ELEC
CRJ 220 Criminal Justice Internship	CRJ ELEC
CRJ 222 Organized Crime	CRJ 350
CRJ 224 Analysis of Serial Killers	CRJ ELEC
CRJ 225 Women & the Criminal Justice System	CRJ ELEC
CRJ 226 Multicultural Law Enforcement	CRJ ELEC
CRJ 227 Community Policing	CRJ 392
CRJ 228 Public Policy, Crime & Criminal Justice	CRJ ELEC
CRJ 229 Analysis of Domestic Violence	CRJ ELEC
CRJ 255 Intern'I Criminal Justice: A Comparative Approach	CRJ ELEC
CRJ 256 Issues in Comparative Public Safety	CRJ ELEC
CRJ 257 Professional Studies in Criminal Justice	CRJ ELEC
CRJ 273 Security Practicum	CRJ ELEC

## Marketing

Rockland Department and Courses 18/19 Catalog links	Iona Equivalency/if any
<b>BUS - Business</b>	
BUS 101 Introduction to Business	BUS 100
BUS 108 Business Communication	IDS 300
BUS 110 History of Multiculturalism in American Business	DCCG 100 – C (Diversity)
BUS 203 Business Law I	BUS 130
BUS 204 Business Law II	BUS 140
BUS 215 E-Commerce	
BUS 260 Ethics in Business	PHL 218
<b>FIN - Finance</b>	
FIN 101 Principles of Finance	BUS 230
FIN 201 Entrepreneurial Finance	
FIN 214 Money and Banking	
FIN 217 Personal Financial Management	BUS 215
<b>INT - International Business</b>	
INT 201 International Business	BEC 325
INT 203 International Marketing	MKT 414
INT 205 International Finance	
<b>MGT - Management</b>	
MGT 111 Spreadsheet and Database Management	
MGT 150 Principles of Management	BUS 220
MGT 160 Sports Management	MNG 380
MGT 202 Human Resource Management	MNG 350
MGT 207 Fundamentals of Entrepreneurship	MNG 330
MGT 219 Administrative Office Management	
<b>MKT - Marketing</b>	
MKT 201 Principles of Marketing	BUS 240
MKT 205 Principles of Retailing	MKT 403
MKT 210 Principles of Advertising	
MKT 213 Sports Marketing	MKT 319
MKT 250 Introduction to Public Relations	

## Social Sciences

Rockland Community College	Iona Equivalency/if any
<b>ANR - Anthropology</b>	
ANR 102 Cultural Anthropology	SOC 314
ANR 211 Prehistoric Archeology	
<b>PSY - Psychology</b>	
PSY 103 General Psychology	PSY 202
PSY 160 Art Therapy I	PSY 100 - E
PSY 200 Psychology of Gender	PSY 100 - E
PSY 203 Developmental Psychology	PSY 441
PSY 206 Social Psychology	PSY 412
PSY 212 Psychology of Childhood	PSY 212
PSY 213 Psychology of Adolescence	PSY 213
PSY 222 Abnormal Psychology	PSY 461
PSY 224 The Psychology of Addictive Behavior	PSY 100 - E
PSY 232 Psychological Disorders in Film	PSY 100 - E
PSY 235 Adler, Jung, Moreno: Perspect on Contemp Life	PSY 100 - E
<b>SOC - Sociology</b>	
SOC 100 Introduction to Sociology	SOC 101
SOC 105 Computers in Society	SOC ELEC
SOC 116 Sustainability, Society and the Environment	PHY 105
SOC 203 Marriage and the Family	SOC 325
SOC 210 Criminology	CRJ 330
SOC 212 Sociology of Deviant Behavior	SOC 306
SOC 230 Social Problems in the U.S.	SOC 102

## **Appendix B: Columba Cornerstone**

### **A Freshman Seminar Experience**

The Core Curriculum provides a common learning experience steeped in the rich tradition of the liberal arts and its foundation is the Columba Cornerstone, Iona College's freshman seminar. Saint Columba (521-597 CE), an early medieval monk, founded a center of learning, culture and spirituality on the Isle of Iona off the west coast of Scotland. The historic name of the learned Columba invokes the approach to the whole person and the integration of learning in which Iona College seeks to educate its students. Students will develop an appreciation for the interrelatedness among and connections across areas of inquiry early in their Iona experience. These seminars will be a thematically-based gateway to inquiry and engagement.

The Columba Cornerstone course, COL 150, serves as the foundation for a student's intellectual engagement as a member of the Iona community. Taken in the first semester, the four-credit, theme-based Cornerstone is linked and integrated with another course to form a learning community where students will examine the designated theme through an interdisciplinary lens. Structured to promote students' critical thinking, the Cornerstone course emphasizes reading, writing, speaking and collaboration, and explores the many facets of human diversity. All sections within the particular Cornerstone theme share a common text and an overview of critical thinking. To augment classroom-based learning, each Cornerstone integrates experiential and instructional co-curricular modules that serve as unifying elements across all sections of Cornerstone courses. Students are required to engage in a minimum of two co-curricular activities.

The Columba Cornerstone introduces students to time-honored questions in the liberal arts through the themes of Truth, Justice and Earth. Using these particular themes, students will explore questions about the nature of knowing, dive deeply into analyses of identities and probe the many dimensions of human interrelatedness. Grounded firmly in the mission statement of the Core Curriculum, the Columba Cornerstone will introduce students to critical concerns of our time such as diversity and sustainability in a digitally and globally connected world. Motivated by the values and goals of peace, justice and service, the Cornerstone will utilize classic and contemporary texts, co-curricular engagements and a variety of pedagogies to consider new approaches to traditional problems and cutting-edge insights for the 21st century.

All sections of the Columba Cornerstone, COL 150, regardless of theme (i.e., Truth, Justice, Earth) incorporate instruction on six topics which have been designed to ground students in essential learning that supports the entirety of their Iona experience. These topics include: The Iona Story; Diversity; Information and Digital Literacy; The Learning e-Portfolio; Entrepreneurship and Innovation; and basic Financial Literacy.



## **Appendix C: 2019-2020 Transfer Scholarship Information**

### **Transfer Scholarship & Iona Celtic Scholarship**

#### **Requirements**

- Available to entering transfer students who have earned outstanding academic records.

#### **Amounts**

Vary based on GPA **Renewal Criteria**

- Transfer: Maintenance of a minimum Cumulative GPA of 3.0
- Iona Celtic: Maintenance of a minimum Cumulative GPA of 2.0